Student Evaluation

On an annual basis, the classroom teacher and/or the teacher of the Academically Gifted will complete an assessment of a student’s growth on the Differentiated Education Plan using the Student Evaluation Form found in the appendix or a similar form created by the teacher.

In high school, the evaluation of student performance is done by teachers of the Advanced Placement, Honors, or special subject area classes. Teachers will use their particular criteria such as a syllabus for evaluation and feedback. Report cards will show student progress.

If the student does not meet growth expectations, then a decision will be made by the Academically Gifted Review Committee as to whether the student should continue in the program. One criteria of low student growth will not determine that a student be removed from the program. For example, if only scores on the End of Grade/End of Course tests are down, the committee will not take a student out of the program. However, a pattern of poor achievement will determine if a student should remain in the program.